

The New Routledge Van Dale Dutch Dictionary Dutch English English Dutch

Pozna? Studies in Contemporary LinguisticsThe Routledge Companion to the Environmental HumanitiesThe Routledge Companion to the History of RetailingChinese Strategic Culture and Foreign Policy Decision-MakingThe Social Psychology of MoralitySustainable ConsumptionThe Dark Side of Game PlayInternational Guide to Student AchievementThe Limits of Moral ObligationThe Routledge Handbook of Service User Involvement in Human Services Research and EducationRoutledge Handbook of Public PolicyRoutledge Handbook on ConsumptionRoutledge Handbook of the Chinese Communist PartyEconomies of Representation, 1790-2000Modern Dutch GrammarClimate Change Mitigation and AgricultureA Frequency Dictionary of DutchRethinking the Labour Movement in the 'New South Africa'The New Routledge & Van Dale Dutch DictionaryThe Politics of East European Area StudiesThe Routledge Handbook of Youth Physical ActivityEducation, Globalisation and New TimesDutchHandbook of Self-Regulation of Learning and PerformanceThe Routledge Intermediate Dutch ReaderThe New Routledge Dutch DictionaryBooksellerMobility and Locative MediaThe Translator's HandbookNew Testament EthicsTranslating HumourA Systemic Perspective to Managing Complexity with Enterprise ArchitectureRoutledge Handbook of Critical Indigenous StudiesThe Routledge International Handbook of the Sociology of Education201 Dutch Verbs: Fully Conjugated in All the TensesThe Gothic WorldEssential Dutch GrammarHistorical Developmental PsychologyThe RoutledgeFalmer

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Reader in Education Policy and Politics Communication and Organizational Knowledge

Pozna? Studies in Contemporary Linguistics

This Handbook provides a comprehensive global survey of the policy process. Written by an outstanding line up of distinguished scholars and practitioners, the Handbook covers all aspects of the policy process including: Theory – from rational choice to the new institutionalism Frameworks – network theory, advocacy coalition and development models Key stages in the process – Formulation, implementation and evaluation Agenda setting and decision making The roles of key actors and institutions This is an invaluable resource for all scholars, graduate students and practitioners in public policy and policy analysis.

The Routledge Companion to the Environmental Humanities

This comprehensive and contemporary two-way dictionary is ideal for Dutch language learners and users at all levels. Key features of the dictionary include: over 25,000 Dutch entries; the use of colloquial and idiomatic language; useful contextual information within glosses; phonetic transcription for all Dutch headwords, aiding pronunciation; gender marked for all Dutch nouns; and an appendix of Dutch irregular verbs.

The Routledge Companion to the History of Retailing

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DIVLogical, developmental presentation includes all the necessary tools for speech and comprehension and features numerous shortcuts and timesavers. Ideal as an introduction, supplement, or refresher. /div

Chinese Strategic Culture and Foreign Policy Decision-Making

This volume documents the links among trade, colonialism, and forms of representation. Examining trade in commodities as diverse as illicit drugs, liquor, bananas, disease, tourism, adventure fiction, and modern aboriginal art, as well as cultural exchanges in politics, medicine, and literature, the contributors contest the view of trade as an equaliser of cultures, places, and peoples promoted by some modern economists, demonstrating instead the ways in which commerce has created and exacerbated differences of power.

The Social Psychology of Morality

Ever since Plato's 'Republic' was written over two thousand years ago, one of the main concerns of social philosophy and later empirical social science was to understand the moral nature of human beings. The faculty to think and act in terms of overarching moral values is as much a defining hallmark of our species as is our intelligence, so homo moralis is no less an appropriate term to describe humans as homo sapiens. This volume makes a case for the pivotal role of social psychology as the core discipline for studying morality. The book is

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divided into four parts. First, the role of social psychological processes in moral values and judgments is discussed, followed by an analysis of the role of morality in interpersonal processes. The sometimes paradoxical, ironic effects of moral beliefs are described next, and in the final section the role of morality in collective and group behavior is considered. This book will be of interest to students and researchers in the social and behavioral sciences concerned with moral behavior, as well as professionals and practitioners in clinical, counseling, organizational, marketing and educational psychology where issues of ethics and morality are of importance.

Sustainable Consumption

Vols. for 1871-76, 1913-14 include an extra number, The Christmas bookseller, separately paged and not included in the consecutive numbering of the regular series.

The Dark Side of Game Play

Organizational complexity is an unavoidable aspect of all businesses, even larger ones, which can hinder their ability to react to sudden or disruptive change. However, with the implementation of enterprise architecture (EA), businesses are able to provide their leaders with the resources needed to address any arising challenges. A Systemic Perspective to Managing Complexity with Enterprise Architecture highlights the current advances in utilizing

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enterprise architecture for managing organizational complexity. By demonstrating the value and usefulness of EA, this book serves as a reference for business leaders, managers, engineers, enterprise architects, and many others interested in new research and approaches to business complexity.

International Guide to Student Achievement

The Routledge Companion to the Environmental Humanities provides a comprehensive, transnational, and interdisciplinary map to the field, offering a broad overview of its founding principles while providing insight into exciting new directions for future scholarship. Articulating the significance of humanistic perspectives for our collective social engagement with ecological crises, the volume explores the potential of the environmental humanities for organizing humanistic research, opening up new forms of interdisciplinarity, and shaping public debate and policies on environmental issues. Sections cover: The Anthropocene and the Domestication of Earth Posthumanism and Multispecies Communities Inequality and Environmental Justice Decline and Resilience: Environmental Narratives, History, and Memory Environmental Arts, Media, and Technologies The State of the Environmental Humanities The first of its kind, this companion covers essential issues and themes, necessarily crossing disciplines within the humanities and with the social and natural sciences. Exploring how the environmental humanities contribute to policy and action concerning some of the key intellectual, social, and environmental challenges of our times, the chapters offer an ideal guide to this rapidly developing field.

The Limits of Moral Obligation

The agenda of Xi Jinping : is the Chinese Communist party Capable of thorough reforms? / Willy Lam -- The legacy of Mao Zedong / Yiu-Chung Wong and Willy Lam -- The CCP's exploitation of Confucianism and legalism / Delia Lin -- The CCP's use and abuse of nationalism / Edward Friedman -- The party runs the show : how the CCP controls the state and towers over the government, legislature and judiciary / Jean-Pierre Cabestan -- The role of party congresses / Guoguang Wu -- The PLA as the lifeline of the party / Ka Po Ng -- Factional politics in the party-state apparatus / Zhiyue Bo -- Evolution of the party since 1976 : ideological and functional adoptions / Joseph Y.S. Cheng -- The CCP's meritocratic cadre system / Akio Takahara -- "The new (old) normal" : the party's propaganda system under Jiang, Hu, and Xi / Anne-Marie Brady -- How the party-state runs the economy : a model of elite decision-making in the financial market / Victor Shih -- Implementing tax reform and rural reconstruction in China : a case study of the CCP's agrarian policy / Chiew-Siang Bryan Ho -- The party's policy toward labor / Bill Taylor -- Reform, repression, co-optation : the CCP's policy toward intellectuals / Jean-Philippe Béja -- The party and the law / Eva Pils -- Two steps forward one backward : the CCP's policy toward women / Marina Thorborg -- Public policy and lgbt people and activism in mainland China / Elaine Jeffreys -- The CCP's tibet policy : stability through coercion and development / Tsering Topgyal -- The party-state's nationalist strategy to control the Uyghur : silenced voices / Dru Gladney -- The future of the CCP / Kerry Brown and Konstantinos Tsimonis -- Changing patterns of Chinese civil society : comparing the Hu-Wen and the Xi Jinping eras / Chloe Froissart -- Can the Internet and social media change the

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party? / David Bandurski -- China and the world : from the Chinese dream to the Chinese world order / Simon Shen

The Routledge Handbook of Service User Involvement in Human Services Research and Education

A practical guide for translators in all languages, including information on all areas of translation and extensive indices of dictionaries, translation work sources, education programs, translation on the Internet, and more.

Routledge Handbook of Public Policy

Education, Globalisation and New Times comprises a selection of the most influential papers published over the twenty-one years of the Journal of Education Policy. Written by many of the leading scholars in the field, these seminal papers cover a variety of subjects, sectors and levels of education, focused around the following major themes: education, globalisation and new times policy theory and method policy and equity. Compiled by the journal's editors, Stephen Ball, Ivor Goodson and Meg Maguire, the book illustrates the development of the field of education policy studies, and the specially written Introduction contextualises the selection, whilst introducing students to the main issues and current thinking in the field.

Routledge Handbook on Consumption

Self-regulated learning (or self-regulation) refers to the process whereby learners personally activate and sustain cognitions, affects, and behaviours that are systematically oriented toward the attainment of learning goals. This is the first volume to integrate into a single volume all aspects of the field of self-regulation of learning and performance: basic domains, applications to content areas, instructional issues, methodological issues, and individual differences. It draws on research from such diverse areas as cognitive, educational, clinical, social, and organizational psychology. Distinguishing features include: Chapter Structure – To ensure uniformity and coherence across chapters, each chapter author addresses the theoretical ideas underlying their topic, research evidence bearing on these ideas, future research directions, and implications for educational practice. International – Because research on self-regulation is increasingly global, a significant number of international contributors are included (see table of contents). Readable – In order to make the book accessible to students, chapters have been carefully edited for clarity, conciseness, and organizational consistency. Expertise – All chapters are written by leading researchers from around the world who are highly regarded experts on their particular topics and are active contributors to the field.

Routledge Handbook of the Chinese Communist Party

This collection brings together many of the world's leading sociologists of education to explore

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and address key issues and concerns within the discipline. The thirty-seven newly commissioned chapters draw upon theory and research to provide new accounts of contemporary educational processes, global trends, and changing and enduring forms of social conflict and social inequality. The research, conducted by leading international scholars in the field, indicates that two complexly interrelated agendas are discernible in the heat and noise of educational change over the past twenty-five years. The first rests on a clear articulation by the state of its requirements of education. The second promotes at least the appearance of greater autonomy on the part of educational institutions in the delivery of those requirements. The Routledge International Handbook of the Sociology of Education examines the ways in which the sociology of education has responded to these two political agendas, addressing a range of issues which cover three key areas: perspectives and theories social processes and practices inequalities and resistances. The book strongly communicates the vibrancy and diversity of the sociology of education and the nature of 'sociological work' in this field. It will be a primary resource for teachers, as well as a title of major interest to practising sociologists of education.

Economies of Representation, 1790-2000

The Routledge Handbook of Critical Indigenous Studies is the first comprehensive overview of the rapidly expanding field of Indigenous scholarship. The book is ambitious in scope, ranging across disciplines and national boundaries, with particular reference to the lived conditions of Indigenous peoples in the first world. The contributors are all themselves Indigenous scholars

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who provide critical understandings of indigeneity in relation to ontology (ways of being), epistemology (ways of knowing), and axiology (ways of doing) with a view to providing insights into how Indigenous peoples and communities engage and examine the worlds in which they are immersed. Sections include: * Indigenous Sovereignty * Indigeneity in the 21st Century * Indigenous Epistemologies * The Field of Indigenous Studies * Global Indigeneity This handbook contributes to the re-centring of Indigenous knowledges, providing material and ideational analyses of social, political, and cultural institutions and critiquing and considering how Indigenous peoples situate themselves within, outside, and in relation to dominant discourses, dominant postcolonial cultures and prevailing Western thought. This book will be of interest to scholars with an interest in Indigenous peoples across Literature, History, Sociology, Critical Geographies, Philosophy, Cultural Studies, Postcolonial Studies, Native Studies, M?ori Studies, Hawaiian Studies, Native American Studies, Indigenous Studies, Race Studies, Queer Studies, Politics, Law, and Feminism.

Modern Dutch Grammar

Over the past three decades the study of pediatric physical inactivity has become a public health concern. The decreases in physical activity have been associated with obesity and numerous hypokinetic diseases. In accordance with this public health concern, the study of pediatric physical activity has become a central part of research in the health and exercise science fields. The Routledge Handbook of Pediatric Physical Activity is the first book to survey the full depth and breadth of the issues facing this field. Bringing together many of the world's

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experts and practitioners, the book helps to develop an understanding of the underlying issues related to pediatric physical activity as well as the role physical activity plays on cognitive, psychomotor, and social aspects of childhood. The book addresses issues with physical activity measurement and discuss wide-ranging aspects of physical activity interventions. With more emphasis than ever on physical activity, this book makes an important contribution to the scholars and practitioners working in the pediatric physical activity field. This is the first single text on the state of current knowledge related to pediatric physical activity which offers a comprehensive guide to students and academics on these subjects The Routledge Handbook of Pediatric Physical Activity is key reading for all advanced students, researchers, practitioners, and policy-makers with an interest in physical activity, youth sport, public health matters, sport studies, or physical education.

Climate Change Mitigation and Agriculture

This book explores and underlines the thesis that developmental psychology cannot function fruitfully without systematic historical scholarship. Scientific thinking not only depends on empirical-analytical research, but also requires self-reflection and critical thinking about the discipline's foundations and history. The relevance of history was made especially clear in the writings of William Kessen, who analyzed how both children and child development are shaped "by the larger cultural forces of political maneuverings, practical economics, and implicit ideological commitments." As a corollary, he emphasized that the science of developmental psychology itself is culturally and historically shaped in significant ways. Discussing the

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implications of these insights in the book's introduction, Koops and Kessel stress that we need a Historical Developmental Psychology. In the book's following chapters, historians of childhood - Mintz, Stearns, Lasseonde, Sandin, and Vicedo - demonstrate how conceptions of childhood vary across historical time and sociocultural space. These foundational variations are specified by these historians and by developmental psychologists - Harris and Keller - in the research domains of emotions, attachment, and parenting. This collection demonstrates the importance of bridging, both intellectually and institutionally, the gap between the research of historians, and both current and future research of developmental psychologists. This book was originally published as a special issue of the European Journal of Developmental Psychology.

A Frequency Dictionary of Dutch

Retail history is a rich, cross-disciplinary field that demonstrates the centrality of retailing to many aspects of human experience, from the provisioning of everyday goods to the shaping of urban environments; from earning a living to the construction of identity. Over the last few decades, interest in the history of retail has increased greatly, spanning centuries, extending to all areas of the globe, and drawing on a range of disciplinary perspectives. By offering an up-to-date, comprehensive thematic, spatial and chronological coverage of the history of retailing, this Companion goes beyond traditional narratives that are too simplistic and Euro-centric and offers a vibrant survey of this field. It is divided into four broad sections: 1) Contexts, 2) Spaces and places, 3) People, processes and practices and 4) Geographical variations. Chapters are written in an analytical and synthetic manner, accessible to the general reader as well as

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challenging for specialists, and with an international perspective. This volume is an important resource to a wide range of readers, including marketing and management specialists, historians, geographers, economists, sociologists and urban planners.

Rethinking the Labour Movement in the 'New South Africa'

The Routledge Intermediate Dutch Reader has been specially designed for upper intermediate learners of Dutch and comprises a broad selection of graded readings. The readings are taken from a range of contemporary Dutch writing, from newspapers and magazines through to specialist journals and the internet. The texts have been specifically selected to ensure students receive maximum exposure to topics pertaining to Dutch language, culture and society, making this Reader an enjoyable and stimulating resource with a meaningful cultural context. Each reading is fully supported by: a general introduction a vocabulary list with example sentences a number of text comprehension questions and extensive vocabulary exercises with model answers provided in the key a wide variety of speaking exercises relevant to the vocabulary and topic at hand a number of internet research tasks a short list of suggested further reading. A full glossary of words, an overview of fixed word combinations and an outline of irregular verbs are also available as free downloads at <http://www.routledge.com/books/details/9780415550086/> Suitable for both class use and independent study, The Routledge Intermediate Dutch Reader is an essential tool for facilitating vocabulary learning and increasing reading proficiency.

The New Routledge & Van Dale Dutch Dictionary

This text empirically examines key theoretical debates underpinning the social sciences at the beginning of the 21st century. These include: the relations between production and consumption; and the escalation of choice and the emergence of differentiation in service provision and lifestyle orientation.

The Politics of East European Area Studies

It is all too often assumed that humour is the very effect of a text. But humour is not a perlocutionary effect in its own right, nor is laughter. The humour of a text may be as general a characteristic as a serious text's seriousness. Like serious texts, humorous texts have many different purposes and effects. They can be subdivided into specific subgenres, with their own perlocutionary effects, their own types of laughter (or even other reactions). Translation scholars need to be able to distinguish between various kinds of humour (or humorous effect) when comparing source and target texts, especially since the notion of "effect" pops up so frequently in the evaluation of humorous texts and their translations. In this special issue of *The Translator*, an attempt is made to delineate types of humorous effect, through careful linguistic and cultural analyses of specific examples and/or the introduction of new analytical tools. For a translator, who is both a receiver of the source text and sender of the target text, such analyses and tools may prove useful in grasping and pinning down the perlocutionary

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effect of a source text and devising strategies for producing comparable effects in the target text. For a translation scholar, who is a receiver of both source and target texts, the contributions in this issue will hopefully provide an analytical framework for the comparison of source and target perlocutionary effects.

The Routledge Handbook of Youth Physical Activity

Mobilities has become an important framework to understand and analyze contemporary social, spatial, economic and political practices. Especially as mobile media become seamlessly integrated into transportation networks, navigating urban spaces, and connecting with social networks while on the move, researchers need new approaches and methods to bring together mobilities with mobile communication and locative media. Mobile communication scholars have focused on cell phones, often ignoring broader connections to urban spaces, geography, and locational media. As a result, they emphasized virtual mobility and personalized communication as a way of disconnecting from place, location and publics. The growing pervasiveness of location-aware technology urges us to rethink the intersection among location, mobile technologies and mobility. Few studies have addressed the many transformations taking place in mobile sociality and in urban spatial processes through the appropriation of these technologies. Chapter 12 of this book is freely available as a downloadable Open Access PDF under a Creative Commons Attribution-Non Commercial-No Derivatives 3.0 license. https://s3-us-west-2.amazonaws.com/tandfbis/rt-files/docs/Open+Access+Chapters/9781138778139_oachapter12.pdf

Education, Globalisation and New Times

This Reader brings together selected papers from leading scholars to address the most significant recent development in educational policy and politics: the impact of globalisation. The papers discuss, document and analyse evidence of globalisation's effects on the new direction of education policies and practices, and in the production of globalised agendas for the redesign of state provision and the governance of education. The Reader is organised in two parts. The first part provides a selection of articles that interrogate globalisation and its effects from a variety of analytical perspectives, and explore what kind of politics are possible in the framing context of globalisation. The second part documents and discusses different types of engagement with politics and policy in a variety of settings and sectors, including numerous European and Pacific Rim policy contexts. This important collection underlines the need to approach globalisation, education policy and politics from numerous perspectives, and offers analytical, empirical and theoretical resources for the reframing of contemporary education politics. Students of educational policy and politics will find this Reader an invaluable resource for understanding, theorising and researching in these academic fields.

Dutch

Modern Dutch Grammar: A Practical Guide is an innovative reference guide to Dutch, combining traditional and function-based grammar in a single volume. With a strong emphasis

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on contemporary usage, all grammar points and functions are richly illustrated with examples. The Grammar is divided into two parts. Part I covers traditional grammatical categories such as nouns and verbs. Part II is carefully organized around language functions and contexts such as: Giving and seeking information Describing processes and results Expressing attitudes, mental states and emotions Registers and style Formal and informal communication, e.g. youth talk Main features of the Grammar include: Clear, succinct and jargon-free explanations Extensive cross-referencing between the different sections Emphasis on areas of particular difficulty for learners of Dutch This is the ideal reference grammar for learners of Dutch at all levels, from elementary to advanced; no prior knowledge of grammatical terminology is assumed and it provides indices of grammatical terms and functions. This Grammar is complemented by a companion website featuring related exercises and activities to reinforce learning.

Handbook of Self-Regulation of Learning and Performance

Following the end of the Cold War and European Union enlargement, in what sense does Eastern Europe continue to exist as a meaningful geo-political concept? In addressing this question, contributors to this volume—Alex Cistelean, Robert Bideleux, Katalin Miklóssy and Dieter Segert—tease out the implications for an ‘Area Studies’ approach to the region. They examine its contradictory situation within discourses of ‘orientalisation’: on one hand, posited as the ‘underdeveloped’ pendant to its western neighbours; on the other, largely Christian by religion and an integral part of a continent that dominated the world. They uncover the roots of

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area studies in the 'colonial paradigm' by which great powers promote the creation of predictive, 'problem-solving' knowledge that is immediately apprehendable for decision makers, helping them to take advantage of a region's resources and strategic position, but which tends to homogenise the region's geography and history. For critical inquiry, they argue, the challenge is to delineate transparently the reasons underlying Eastern Europe's construction as an area of study, to identify the epistemological interests of motivated organisations such as funding agencies and political bodies, and to counter the ongoing orientalism of Western perspectives toward the East. This book was originally published as a special issue of the Journal of Contemporary Central and Eastern Europe.

The Routledge Intermediate Dutch Reader

This volume responds to the growing interest in finding explanations for why moral claims may lose their validity based on what they ask of their addressees. Two main ideas relate to that question: the moral demandingness objection and the principle "ought implies can." Though both of these ideas can be understood to provide an answer to the same question, they have usually been discussed separately in the philosophical literature. The aim of this collection is to provide a focused and comprehensive discussion of these two ideas and the ways in which they relate to one another, and to take a closer look at the consequences for the limits of moral normativity in general. Chapters engage with contemporary discussions surrounding "ought implies can" as well as current debates on moral demandingness, and argue that applying the moral demandingness objection to the entire range of normative ethical theories also calls for

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an analysis of its (metaethical) presuppositions. The contributions to this volume are at the leading edge of ethical theory, and have implications for moral theorists, philosophers of action, and those working in metaethics, theoretical ethics and applied ethics.

The New Routledge Dutch Dictionary

"This comprehensive and contemporary two-way dictionary is ideal for Dutch language learners and users at all levels. Key features of the dictionary include: Over 33,000 Dutch entries The use of colloquial and idiomatic language Useful contextual information within glosses Phonetic transcription for all Dutch headwords, aiding pronunciation Gender marked for all Dutch nouns Appendix of Dutch irregular verbs A clear layout and format for easy referencing This third edition has been systematically revised and updated throughout to provide: 2,000 new headwords and definitions, supported by 4,500 translations and helpful pronunciation aid Expanded and updated information for a number of the previously existing headwords, including the addition of 2,200 new examples"--

Bookseller

Title first published in 2003. In recognition of the power of organised labour, the ANC Government elected in 1994 granted South Africa's unions unprecedented legal and constitutional rights. Despite these gains, the country's unions have faced a fresh set of

challenges, many of them emanating from their political allies in Government. From Parliament to the factory floor, South Africa's unions are now confronted with threats as dangerous as those they confronted when organising illegally in the heyday of apartheid. The purpose of this book is to examine how South African unions have responded and how well prepared they are to meet the challenges that confront them in the new millennium.

Mobility and Locative Media

Examining the major academic and policy debates over China's rise and related policy issues, this book looks into the motivations and intentions of a rising China. Most of the scholarly works on China's rise approach the question at a structural level by looking at the international system and the systemic impact on China's foreign policy. Traditional Realist theorists define China as a revisionist power eager to address wrongs done to them in history, whilst some cultural and historical analyses attest that China's strategic culture has been offensive despite its weak material capability. Huiyun Feng's path-breaking contribution to the debate tests these rival hypotheses by examining systematically the beliefs of contemporary Chinese leaders and their strategic interactions with other states since 1949 when the communist regime came to power. The focus is on tracing the historical roots of Chinese strategic culture and its links to the decision-making of six key Chinese leaders via their belief systems. Chinese Strategic Culture will be of interest to students of Chinese politics, foreign policy, strategic theory and international relations in general.

The Translator's Handbook

New Testament Ethics

Translating Humour

The Gothic World offers an overview of this popular field whilst also extending critical debate in exciting new directions such as film, politics, fashion, architecture, fine art and cyberculture. Structured around the principles of time, space and practice, and including a detailed general introduction, the five sections look at: Gothic Histories Gothic Spaces Gothic Readers and Writers Gothic Spectacle Contemporary Impulses. The Gothic World seeks to account for the Gothic as a multi-faceted, multi-dimensional force, as a style, an aesthetic experience and a mode of cultural expression that traverses genres, forms, media, disciplines and national boundaries and creates, indeed, its own 'World'.

A Systemic Perspective to Managing Complexity with Enterprise Architecture

The most commonly used Dutch verbs are presented, one to a page, completely conjugated,

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and arranged alphabetically for quick and easy reference. Commonly used Dutch idioms that use a verb are presented at the bottom of the page of the appropriate verb.

Routledge Handbook of Critical Indigenous Studies

Games allow players to experiment and play with subject positions, values and moral choice. In game worlds players can take on the role of antagonists; they allow us to play with behaviour that would be offensive, illegal or immoral if it happened outside of the game sphere. While contemporary games have always handled certain problematic topics, such as war, disasters, human decay, post-apocalyptic futures, cruelty and betrayal, lately even the most playful of genres are introducing situations in which players are presented with difficult ethical and moral dilemmas. This volume is an investigation of "dark play" in video games, or game play with controversial themes as well as controversial play behaviour. It covers such questions as: Why do some games stir up political controversies? How do games invite, or even push players towards dark play through their design? Where are the boundaries for what can be presented in a games? Are these boundaries different from other media such as film and books, and if so why? What is the allure of dark play and why do players engage in these practices?

The Routledge International Handbook of the Sociology of Education

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A Frequency Dictionary of Dutch is a valuable tool for all learners of Dutch, providing a list of the 5,000 most frequently used words in the language. Based on a 290 million word corpus which includes both written and spoken material from a wide range of sources, this dictionary presents Dutch core vocabulary in a detailed and clearly arranged manner: each of the 5,000 entries includes English equivalents and a sample sentence showing language in use. Users can access the top 5,000 words either through the main frequency listings or an alphabetical index. Throughout the frequency listings there are thematically organized lists featuring the top words from a variety of key topics such as animals, food and other areas of daily and cultural life. Words specific to Dutch in Belgium (Belgian Dutch) are also included. An engaging and efficient resource, A Frequency Dictionary of Dutch will enable students of all levels to get the most out of their study. This book was prepared in association with the Instituut voor Nederlandse Lexicologie (INL, Institute of Dutch Lexicology). A CD version is available to purchase separately. Designed for use by corpus and computational linguists, it provides the full text in a format that researchers can process and turn into suitable lists for their own research purposes.

201 Dutch Verbs: Fully Conjugated in All the Tenses

Worldwide, there has been a growth in service user involvement in education and research in recent years. This handbook is the first book which identifies what is happening in different regions of the world to provide different countries and client groups with the opportunity to learn from each other. The book is divided into five sections: Section One examines service

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user involvement in context exploring theoretical issues which underpin service user involvement. In Section Two we focus on the state of service user involvement in human services education and research across the globe including examples of innovative practice, but also identifying examples of where it is not happening and why. Section Three offers more detailed examination of such involvement in a wide range of professional education learning settings. Section Four focuses on the involvement of service users in research involving a wide range of service user groups and situations. Lastly, Section Five explores future challenges for education and research to ensure involvement remains meaningful. The book includes forty-eight chapters, including seventeen case-studies, from all regions of the world, this is the first book to both highlight the subject's methodological and theoretical issues and give practical examples in education and research for those wishing to engage in this field. It will be of interest to all service users, scholars and students of social work, nursing, occupational therapy, and other human service subjects.

The Gothic World

Consumption research is burgeoning across a wide range of disciplines. The Routledge Handbook on Consumption gathers experts from around the world to provide a nuanced overview of the latest scholarship in this expanding field. At once ambitious and timely, the volume provides an ideal map for those looking to position their work, find new analytic insights and identify research gaps. With an intuitive thematic structure and resolutely international outlook, it engages with theory and methodology; markets and businesses; policies, politics

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and the state; and culture and everyday life. It will be essential reading for students and scholars across the social and economic sciences.

Essential Dutch Grammar

This Grammar shows, step by step, how the language is constructed. It presents a lively and accessible description of the language using plenty of relevant examples. This is the ideal first grammar for the Dutch learner.

Historical Developmental Psychology

This book provides an overview of communication-centered theory and research regarding organizational knowledge and learning. It brings the work of scholars in communication, management, information technology, and other disciplines together in a coherent volume that represents existing research and theory on communication-related knowledge work. Chapters address what constitutes knowledge, how knowledge functions within and across organizations, and how organizational members develop and manage knowledge for organizational purposes. The book also provides a forum for these scholars to pose directions for future research and theorizing. It will serve as a reference tool for scholars and practitioners to identify and understand communicative features of organizational knowledge processes.

The RoutledgeFalmer Reader in Education Policy and Politics

This book reviews the state of agricultural climate change mitigation globally, with a focus on identifying the feasibility, opportunities and challenges for achieving mitigation among smallholder farmers. The purpose is ultimately to accelerate efforts towards mitigating land-based climate change. While much attention has been focused on forestry for its reputed cost-effectiveness, the agricultural sector contributes about ten to twelve per cent of emissions and has a large technical and economic potential for reducing greenhouse gases. The book does not dwell on the science of emissions reduction, as this is well covered elsewhere; rather, it focuses on the design and practical implementation of mitigation activities through changing farming systems. *Climate Change Mitigation and Agriculture* includes chapters about experiences in developed countries, such as Canada and Australia, where these efforts also have lessons for mitigation options for smallholders in poorer nations, as well as industrialising countries such as Brazil and China. A wide range of agroecological zones and of aspects or types of farming, including livestock, crops, fish farming, fertilizer use and agroforestry, as well as economics and finance, is included. The volume presents a synthesis of current knowledge and research activities on this emerging subject. Together the chapters capture an exciting period in the development of land-based climate change mitigation as attention is increasingly focused on agriculture's role in contributing to climate change.

Communication and Organizational Knowledge

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The International Guide to Student Achievement brings together and critically examines the major influences shaping student achievement today. There are many, often competing, claims about how to enhance student achievement, raising the questions of "What works?" and "What works best?" World-renowned bestselling authors, John Hattie and Eric M. Anderman have invited an international group of scholars to write brief, empirically-supported articles that examine predictors of academic achievement across a variety of topics and domains. Rather than telling people what to do in their schools and classrooms, this guide simply provides the first-ever compendium of research that summarizes what is known about the major influences shaping students' academic achievement around the world. Readers can apply this knowledge base to their own school and classroom settings. The 150+ entries serve as intellectual building blocks to creatively mix into new or existing educational arrangements and aim for quick, easy reference. Chapter authors follow a common format that allows readers to more seamlessly compare and contrast information across entries, guiding readers to apply this knowledge to their own classrooms, their curriculums and teaching strategies, and their teacher training programs.

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